## Ways to Talk about Ability: Self-Efficacy

Use this chart, which provides multiple ways to present and to probe into questions, to speak with children about how they see their abilities and to record their responses.

<u>QUESTION</u>	<u>NOTES</u>
Can you?	
• Are you able to?	
REPEAT THEIR ANSWER	
<ul><li>How do you know?</li></ul>	
<ul><li>Have you tried before?</li></ul>	
How do you feel when you try	
something really hard and can't do	
<u>it?</u>	
<ul> <li>How do you feel when you</li> </ul>	
can't do something that's	
really hard?	
REPEAT THEIR ANSWER	
<ul><li>How do you know?</li></ul>	
What do you do when you	
feel?	
If you can't do something, do you	
give up?	
Do you ever give up	
sometimes?	
REPEAT THEIR ANSWER	
Why do you think you give	
up?	
• What makes you keep	
trying?  Do you think you would get it right	
if you tried again?	
Should we try it again?  What would be a part if your	
What would happen if you  tried it again?	
tried it again?  REPEAT THEIR ANSWER	
Why/why not?	

How do you know that you	
can/can't?	
How does your brain know	
that you can/can't?	
REPEAT THEIR ANSWER	
• Why can/can't you do that?	
Do you think that you could get	
better at?	
• Is there a way that you	
could get better at?	
REPEAT THEIR ANSWER	
<ul> <li>Why can/can't you get</li> </ul>	
better?	
<ul> <li>How could you get better?</li> </ul>	
How does it feel to do something	
this hard?	
• Is this hard to do?	
<ul><li>Is this easy to do?</li></ul>	
REPEAT THEIR ANSWER	
What should you do when	
you feel?	
What do you do when you	
feel?	
What is something that is hard for	
you to do?	
<ul> <li>What is something that is</li> </ul>	
easy for you to do?	
REPEAT THEIR ANSWER	
How do you know?	
<ul><li>Is this easy to do?</li></ul>	
• Is this hard to do?	