Ways to Talk about Thinking: Metacognition

Use this chart, which provides multiple ways to present and to probe into questions, to speak with children about how they see their thinking and to record their responses.

<u>QUESTION</u>	<u>NOTES</u>
How did you remember that?How did your brain know that?	
REPEAT THEIR ANSWERHow did it think about that?How did it do that?	
What are you thinking about right now? What is your brain thinking about right now? REPEAT THEIR ANSWER How do you know? How can you tell?	
Can you tell your brain what to think about? Can you make your brain think about something? REPEAT THEIR ANSWER How do you do that? Do you HAVE to tell your brain to think about it?	
How do you know that? • How does your brain know that? REPEAT THEIR ANSWER • Are you thinking about now? How?	

 What does your brain do? How do you use your brain? REPEAT THEIR ANSWER How do you know? 	
 What does your brain think about? What things do you think about in your brain? REPEAT THEIR ANSWER How do you know? Why does it think about? What does my brain think about? His/her brain? 	
Can you try to think about? Can we make our brains think about? REPEAT THEIR ANSWER How do we do that? Are you thinking about? How do you know?	
How are you thinking about? • How is your brain thinking about? REPEAT THEIR ANSWER • How is your brain doing that? • How do you know?	
What is something that your brain knows? What is something you know? REPEAT THEIR ANSWER How can you tell that your brain knows that? How do you know? How does your brain know that?	