

REBECCA GODWIN

Johns Hopkins University, School of Education
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EDUCATION

- 2019** (Expected) Ph.D. Johns Hopkins University - Education
2015 M.S. Ed. Wilmington University - School Leadership and Administration
2013 B.A. University of Delaware – Honors Early Childhood Education and Special Education

RESEARCH INTERESTS

Professionalization of Teaching

Altering the perception and attributes of teaching in a way that grants professional status and autonomy to the field

Internal Development of Professional Status

Reconceptualizing the way the development of professional status in education differs from other fields

Barriers to Students Choosing Teaching Careers

Identifying and addressing the barriers that exist within our school system for high school students who want to choose an education major

Mixed Methods Research Criteria

Exploring quality criteria that can appropriately support the use of Mixed Methods
Research in the field of education

Graduated Teacher Autonomy

A system of awarding teachers graduated autonomy based on proficiency to appropriately support both new and experienced teachers

RESEARCH EXPERIENCE

- 2016** Member, “Teaching to the Bubble” Project, Amy Shelton, Johns Hopkins University and Center for Talented Youth
2016 Lead Researcher, Baltimore Lab School Case Studies, Karin Sandmel, Johns Hopkins University
2015-Current Member, Talent Development Secondary Design Group, Robert Balfanz, Johns Hopkins University
2015-Current Data Collection, SABES, Carolyn Parker, Johns Hopkins University
2010-2013 Lead Researcher, Metacognitive and Self-Efficacy Abilities in Preschoolers, Cynthia Paris, University of Delaware

PRESENTATIONS

- Hann, T., Godwin, R., Grant, A., & Shackelford, D. (2016, May). Graduated Autonomy: A Responsive Evaluation Framework. EERS Conference. Absecon, NJ.

Godwin, R. A. (2013, April). Thinking about Thinking: Forming Awareness of Thought in Your Classroom. DAEYC/DHSA Making a Difference Conference for Early Childhood Professionals. Dover, DE.

Godwin, R. A., Paris, C., & K. Pollock (2012, April). Thinking About Thinking with Your Children. DAEYC/DHSA Making a Difference Conference for Early Childhood Professionals. Dover, DE.

Godwin, R. A., & Paris, C. (2012, May). Thinking About Thinking with Your Children. Jane Davidson Forum on Play. Newark, DE.

OTHER RELEVANT EXPERIENCE

2016-Current	Johns Hopkins SOE PhD Colloquium Co-Chair
2015-Current	Mentor to Baltimore City Public School Teacher
2013-2015	Colonial Public Schools, Delaware Elementary Special Education Teacher
2015	Colonial Public Schools, Delaware Extended School Year Services Principal

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2016-Current	Member of Eastern Evaluation Research Society (EERS)
2015-Current	Member of American Educational Research Association (AERA) -Education in the Professions Division
2015-Current	Member of American School Counseling Association (ASCA)
2015-Current	Member of Council for Exceptional Children (CEC) -Division of Research (CEC-DR) -Teacher Education Division (CEC-TED)
2015-Current	Member of National Association for the Education of Young Children